Newsletter – Behaviour For Learning.

Since the start of the summer term we have implemented a new behaviour for learning policy. Behaviour for Learning ensures any low level disruption is kept to a minimum, so that the time for teaching and learning is maximised.

To clearly define the expected behaviour of all our students in lesson, a new classroom code of conduct has been developed and is visible in every classroom. You can view this in your child's planner on page 8.

The schools' reward system is closely linked to the classroom code of conduct. If a student meets all three principles during a lesson then they are entitled to a credit.

A student can achieve a maximum of 30 credits within a single week, 1 credit per lesson, 30 lessons per week.

A prize draw ticket is awarded for 25 credits per week, two prize draw tickets for 28 credits, and three tickets for the full 30 credits.

The prize draw takes place on a monthly basis for each year group.

Throughout the academic year students can gain a bronze, silver, gold and platinum badge, depending on how many credits they have gained. All students who gain their platinum badge will win a special reward.

Although we insist on a strong emphasis on acknowledging and rewarding positive behaviours, there will on occasions, be some students who choose not to follow agreed expectations. In these cases sanctions will be used consistently to support learning and eliminate negative behaviour.

Sanctions will be applied according to the 5 stages of behaviour for learning which again is visible in all classrooms and on page 9 in pupil planners. If a pupil receives a formal warning, i.e. Stage 2, then they will lose a credit. They will also lose a credit and be given a red writing should they fail to complete their homework without a valid reason. Three red writings per week will lead to a Friday night detention. A lunchtime detention will be issued by the department responsible for giving a Stage 4 whereas a Stage 5 will result in a Wednesday night detention.

We feel it is important that parents are made aware of this new system and we look forward to your support in ensuring the appropriate standards of behaviour from our pupils. If you have any questions about our behaviour for learning policy then please contact Mr Thomas.